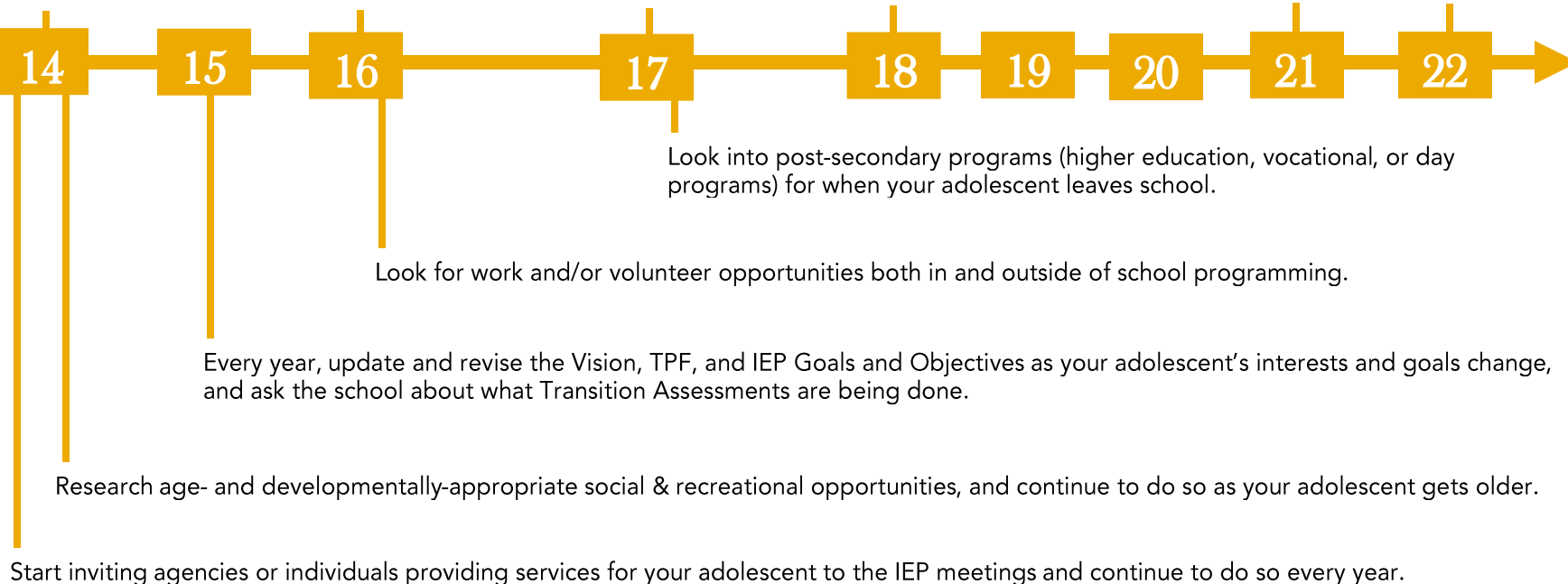


TRANSITION TIMELINE

AGE-SPECIFIC TASKS

- Your adolescent can start attending his/her **IEP Meetings** and should be invited to do so this year.
- Work with your adolescent to develop a **Post-Secondary Vision (PSV)**, or a plan for life after high school.
- Request a pre-IEP Transition Planning meeting and work with your school to fill out the **Transition Planning Form (TPF)**.
- Ask the school what **Transition Assessments** are being done to develop IEP goals.
- Make sure the school has submitted a **Chapter 688 referral** (for adult services) if your adolescent will graduate at 18.
- If you are planning to pursue guardianship, **begin saving** for the costs of legal fees and the Medical Certificate/Clinical Team Report.
- See the **Turning 18 Checklist**.
- Begin to prepare documentation for SSI, adult services agencies.
- Decide about **Guardianship**/its alternatives and gather documentation. Try to have the plan in place before your adolescent turns 18 so that there is no gap in protection.

ONGOING TASKS



TRANSITION TIMELINE

RESOURCES AND REFERENCES

- mass.gov/eohhs/consumer/disability-services/services-by-type/intellectual-disability/newsroom/may2015-transition-sheets.pdf
- fcsn.org/transition-guide
- massadvocates.org/wp-content/uploads/TransitionChecklist.pdf

