



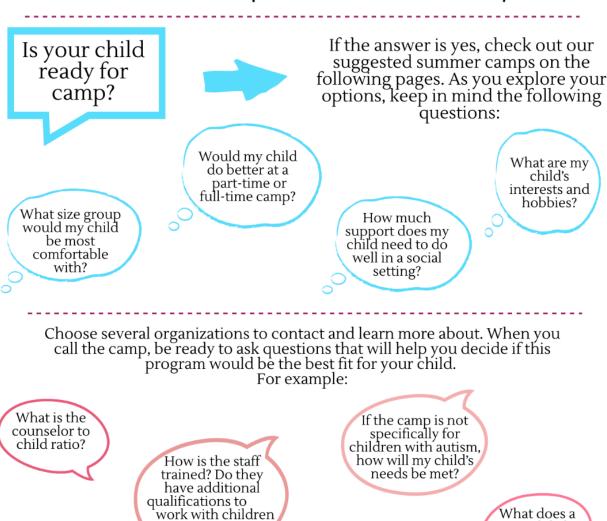


Summer 2019



You may be asking, is camp the right choice for my child? Here are some questions to get you thinking...

If you are thinking about sending your child to camp this summer, keep in mind that applications are available in March and April and enrollment deadlines hit shortly after.



Discuss the information with your family and come to a decision together.

with special needs?

Once you have decided, fill out and submit the application before the listed due date.

Now you can begin taking steps to prepare your child for his or her camp experience!



typical daily

schedule loók like?



Camp Shriver

Located at Stonehill College and Umass Boston Ages 8-17 General activities camp

7/8-8/2 - App due 3/29 8:30am-2pm

Free! (\$25 registration)

-Free breakfast, lunch, & snacks -Free camp gear & transportation

-Provides sport instructions

Inclusive camp (50/50) www.umb.edu/csde/camp shriver (617)-287-7251





Camp Jo

Boston (multiple locations) Ages 3-22 - siblings camp 2-7

General activities camp (encouragement of peer interaction)

Includes meals and transportation Inclusive camp

-Children and adults w/ disabilities (& their siblings) www.cityofboston.gov/bcyf (617)-635-4920 ext. 2402



Camp Harbor View

Boston Harbor Ages 11-14

General activities camp w/ leadership focus

Two 4-week sessions (7/2-7/25 & 7/31-8/23)

Applications starting: 3/5 returning, 3/19 new campers 9am-5pm

\$5/session

-Free meals and transportation

Inclusive camp www.chvf.org

(617)-379-5500



Camp

Foundations for Understanding Social Engagement

Lexington Ages 3-8

Camp focus on social skills

7/1 - 8/8 - Must do whole summer

9:30am-2:30pm \$5400/6 weeks

1:4 counselor to child ratio

Inclusive camp

www.fuseprogram.com (781)-658-3009







Sudbury Summer Camps

www.sudbury.ma.us/recreation/2016 (978)-443-1092

Preschool Pals



Sudbury Ages 3-4 General Activities Camp 1-week sessions -7/8-8/116 - Apps start (non-resident): 3/5 9am-12pm Price TBD Inclusive camp 1:5 counselor to child ratio



Sudbury Summer Inclusion Program

Sudbury For children entering grades K-5 General Activities Camp 2-week sessions - 7/2-8/17 (first session is 1-week) Apps start (non-resident): 3/5 8:45am-3pm Price TBD *Scholarships available* 1:10 counselor to child ratio (1:5 kindergarten) Inclusive camp -Must have IEP to qualify



Camp Grossman

Dover/Westwood



Ages 4½ -15 General activities camp 1 week sessions - 6/24-8/23 9am-4pm \$1,185 first 2 weeks, Special needs: \$1,270, ~\$500/added week

- Discounted rates before 4/15
- Financial assistance available Deadline 4/1
- Transportation, early drop-off and extended day available
- Discounts for siblings and first-time campers

Special needs program www.bostonjcc.org/Camps-and-Vacations/JCC-Grossman-Camp

(617) 795-3868





Camp Kaleidoscope

Newton Grades K-8

Creativity camp (art, music, dance, theater, science and nature activities) minimum of one 2-week session, then flexible -6/24-8/16 9am-4pm \$1265 first 2 weeks, \$590/added week (Discounted rates before 4/15) Financial assistance available - Deadline 4/1

- Transportation, early drop-off and extended day available
- Discounts for siblings and first-time campers

Inclusive camp (with mild special needs)

https://www.bostonjcc.org/summer-and-vacation-camps/camp-kaleidoscope (617) 558-6523





Did you know there are camps in MA for

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The Bridge Center Summer Camps

www.thebridgectr.org/summer-camp (508)-697-7557 ext. 12

Bridgewater

Non-refundable \$50 registration fee Camp deposit of \$200 by 3/30

Therapeutic Horseback riding now available

Camp Sunshine

Ages 4-14

General activities camp and relationship building activities

1-week sessions - 6/24-8/23 9am-3pm

\$650/week (\$390 2nd week)

1:5 counselor to child ratio

Inclusive camp

Camp Connect

Ages 4-22

General activities camp with therapeutic activities

3-week sessions

9am-3pm

Session 1: \$2100 (6/24-7/12); session 2: \$1820 (7/15-8/2);

session 3: \$2100 (8/5-8/23) 1:3 counselor to child ratio

For children with ASD and related profile

-Must have IEP



Horse Camp

Ages 8-14

Activities involving caring for horses & riding lessons

1-week sessions - 6/24-8/23

9am-3pm

\$650/week (\$390 2nd week)

1:4 counselor to child ratio

For individuals who love animals/horses and can demonstrate safety awareness

Ages 14-22

General and specialized activities camp

-Focus on leadership and communication to prepare campers for volunteer or paid work position

1-week sessions - 6/24-8/23

9am-3pm

\$700/week (\$420 2nd week)

1:4 counselor to child ratio

For individuals with high functioning disabilities

Camp Discover



Ages 4-22

General camp acitvities and therapeutic activities

1-week sessions - 6/24-8/23

9am-3pm

\$700/week (\$420 2nd week)

1:4 counselor to child ratio

IEP required

Camp Triumph

Two locations: North Reading and Bedford Ages 6-16

General camp activities and therapeutic activities

3-week and 2-week sessions - 6/24-8/16 - Apps due 5/1 9am-3pm (M-Th) 9am-12pm (Fr)

\$2,050/3 weeks, \$1,510/2 weeks, \$785/week

-Financial assistance available

-\$100 new camper interview fee

1:3 counselor to child ratio

For children with special needs

www.triumphcenter.net/programs/therapeutic-camp

(781)-942-9277







Camp Apex Marcus Lewis

Ages 5-16

General activities camp and skill building 6/24-8/23

9am-4pm or half days (9am-1pm) \$580/week or \$350/week (half-day)

-Scholarships available

-Transportation offered

-Must be paid in full by 4/1

For children w/ high functioning ASD - If aid needed, must evaluated by 4/1 https://marcuslewisdaycamp.com/autism/

(978)-9279-9997



Arrowhead

Natick

Ages 5-adult

General camp activities and skill-building six 1-week day camp sessions 6/25-8/2

One 1-week sleep over session for children who have participated in the day camp 8/11-8/17

9am-3pm

Each camper is paired with a 1:1 teen volunteer

Call for pricing

Financial aid available

Special needs camp www.camparrowheadnatick.com/camp (508)-647-6530



Bina Farm Center

Natick, Lexington, Wellesley Application deadline 3/31/2019 - early bird rates until 2/1 508-651-2462 | info@binafarm.org



Ages 6-14 Horseback riding & horsemanship classes 1-week sessions; Monday-Thursdays 9am-1pm 7/8-7/11; 7/15-7/18; 8/5-8/8; 8/12-8/15 \$650/week









Heels Down Horsemanship

Ages 10-16

Intermediate horse experience & daily hands-on experience with barn upkeep, nutrition and equine health 1-week session; Monday-Thursdays 9am-1pm 7/22-7/25 \$650

Pony Pals

Ages 4-7 Horseback riding & horsemanship classes 1-week session; Monday-Thursdays 9am-12pm 7/29-8/1 \$650

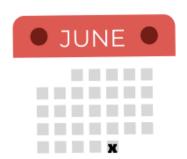


Preparing your Child

If this is your child's first camp experience it is perfectly normal to be nervous. Following the suggestions on the next two pages will help you and your child feel more comfortable as the first day of camp nears!







Before the First Day of Camp:



- -Visit the camp site with your child before the first day
- -Call to find out if there is an "open house" or chance to meet staff and other parents before the start of camp
- -Practice traveling to and from the site at the hours you will be traveling this summer so your child feels comfortable with the routine



- -Share with the staff any communication or behavior strategies that will be helpful in working with your child
- -Make sure the staff knows about your child's strengths and challenges

If you are worried that a noisy, chaotic environment may overwhelm your child ask the staff about a "relaxation area" where your child can go if he or she needs to take a break





- -Establish a person on site as your point of contact.
- -This person may be your child's counselor, the director of the camp, or a nurse on staff.
- -Whoever it is, make sure that there is a direct line of communication.



- -The camp will likely ask you to give them information about your child's medications and allergies before the first day.
- -Feel free to remind your point of contact, or send your child with a written note to ensure your child's medications are given appropriately.



RÖUTINE

- -Use strategies and reinforcement systems that you know work with your child to create a summer routine.
- -See p. 8 for a visual schedule that will be helpful in familiarizing your child with the morning routine before camp.



SAFETY

- -Will your child be outdoors most of the day? If so, make sure your child is prepared with the tools and knowledge to be safe.
- -Be sure to apply sunscreen in the morning, as well as send some with your child for the day. Check out the last four pages of this guide for more tips!
- -Is there a pool? Make sure your child is comfortable around water

COMFORT

- -Pack a lunch with your child. Include his or her favorite, familiar foods.
- -Allow your child to bring a special toy or stuffed animal if it will help make his or her transition to camp easier.
- -Pack an extra pair of clean clothes. Campers often get messy and wet, which can be uncomfortable especially if your child is sensitive to these feelings.

Getting Ready for Camp!



I'm going to Summer Camp!

11.1 7 4	Hi! My name is



This summer, I'm going to Summer Camp.





My camp is located in _____ Massachusetts.

I'm going to take a _____ to get to camp.







My camp starts at _____ and ends at _____.



Camp Checklist

1.			

2. _____

3.

4.

5. _____



At camp I get to participate in a lot of fun activities. For example,

- _____
- •
- •
- •
- •

The activity I'm most excited about is ______.

At the end of the day I will go home to my family. They will be proud of me for having a fun, happy, and safe day at camp.





Water Safety

As summer rolls around, many parents find themselves spending more time near water. Whether at pools, ponds, or beaches, follow these 6 pointers to ensure a safe and fun time in the water!

#1

Expose your child to water as frequently as possible

The more time your child spends in the water the more comfortable and safe he or she will be. Check out our water safety visual on the next page to help your child get comfortable in the water!

#2

Be patient with your child when he or she is learning to swim

Every child's path to water comfort is different. Do not allow your child to rush his or her learning process by swimming in the deep end or jumping off the diving board until he or she feels ready and can demonstrate being safe.

#3

Proactively watch your child in the water

Simply being with your child in the water setting is not enough. Don't assume that because your child has mastered swimming, that he or she can be left unsupervised. Remember to keep an eye out at all times!

#4

Keep an eye out for dangerous situations

Children with ASD often lack awareness of the dangers around them, putting them at a higher risk than other children in the water. Remember to look out for things like slippery surfaces, water that is too cold, or unexpected deep water.

#5

Watch out for wandering behaviors

Children with ASD often exhibit wandering behaviors. Being near water makes these behaviors extra dangerous, especially if they are still learning how to be safe near the water. Remember to watch for wandering behavior, especially when near water.



Ensure that your child is wearing water safety gear

Insist that your child wears a life-jacket or floatie until he or she has mastered swimming and water safety skills. Also note that he or she still needs to be carefully watched when wearing safety gear.



I can play in the water



Touch the Water





Put Hands in the Water





Put Feet in the Water





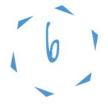
Kick the Water





Play in the Water





Get Body in the Water





D.I.Y Projects Summer Edition

Project #1: D.I.Y Bubble Snakes



Supplies:

- -Sock
- -Plastic water bottle
- -Scissors
- -Dish soap and water

Instructions:

- -Cut off the bottom of water bottle
- -Stretch out sock & fit over open
- -Pull fully onto the water bottle
- -Mix some dish soap and water
- -Dip the covered end into the soap and blow on the mouthpiece to make BUBBLES!





Project #2: Mason Jar Aguarium



Independence





Supplies:

- -Mason jars
- -Blue food coloring
- -Water
- -Aquarium rocks/figures
- -(Optional) blue & white glitter

Instructions:

- 1. Fill mason jar with aquarium rocks
- 2. Fill with water and food coloring 3. Add fish/figures
- 4. Enjoy!





Project #3: Frozen Excavation

Supplies:

Balloons Mini dinosaurs Bin for melting & warm water (Optional) Eye dropper

- 1. Blow up a balloon and hold it for 30 seconds or so to stretch it out
- 2. Stretch open top of balloon and stuff a dinosaur into the balloon
 - 3. Fill the balloon with water and tie it up
 - 4. Stick the balloons in the freezer and wait
 - 5. When frozen, cut off know and peel off balloon
- 6. Use an eyedropper filled with luke-warm water to melt the ice eggs to excavate the dinosaurs from inside 7. Have fun!





Need:

- A tall, see-through container (e.g. mason jar)
 - Honey
 - Corn syrup
 - Dish soap (green)
 - Olive oil
 - Rubbing alcohol
 - Water
 - Food coloring
 - Dropper
- 1. Pour in the honey (make sure EVERYTHING is poured into the middle)
- 2. Pour in corn syrup (color it purple with food coloring) 3. Pour in the dish soap

 - 4. Pour in water (color it blue)
 5. Pour in oil (thicker layer)
 6. Color rubbing alcohol red
- 7. Using the dropper, drop the alcohol along the side of the container, making sure it doesn't "break through" oil
- 8. Make sure not to shake it, hold it up to light and enjoy!





Project #5: Homemade Play Dol

Ingredients:
• 2 cups of baking soda

• 1.5 cups of water

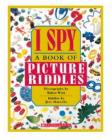
• 1 cup corn flour • Food coloring (optional)

Combined all ingredients into a saucepan and heat until boil while stirring.Small lumps will begin to appear, continue to stir until a thick mixture has formed. Once cool, knead together to form a smooth ball of Rubbery Goop.



Books and other activities

Take a trip to the Boston Public Library (700 Boylston Street) and check out these great books!



1 Spy: A Book of Picture Riddles

I Spy books are fun for children of all ages. They are interactive and can benefit your child's sensory skills!



In a Pickle and Other tunny Idioms
One challenge that children with autism often
experience is understanding figurative language,
like idioms. This book is entertains by
illustrating the literal meaning of common idioms
and also explaining their figurative meanings.



Plantzilla Goes to Camp Plantzilla Goes to Camp is just one of many Children's books that can help your child understand the summer camp experience! Project #6: Make your own 1 Spy sensory bag!

Materials:
• Around 10 small toys

1 cup of riceZiploc bagTape

Put the small toys in the Ziploc bag and add the rice. Tape the edges of the bag to secure close and prevent rice from spilling out. Your child can play with this by moving the rice around in order to reveal hidden toys. This is a great sensory activity and is easy to bring in the car or anywhere you go!



Accessible Playgrounds



Did you know there are accessible playgrounds throughout all of Massachusetts? Check out the full listing of playgrounds and locations at the following Accessible Playground Directory:

www.accessibleplayground.net/united-states/massachusetts/



Let the countdown to summer begin!

The snow is melting, the sun is shining, and summer is right around the corner!

We understand that transitioning from a familiar school year routine can be stressful... but summer is an important time to relax and have fun! Whether your child is attending a program at school, enjoying a specialized camp, or experiencing all the exciting things that this city has to offer, our hope is that this guide has helped you to make the best plans for your family!

If you have any questions please contact us at autismprogram@bmc.org or 617-414-3842

Have a great summer!



This guide was developed by The BMC Autism Program staff and Fall 2018 Intern Maja Kalkofen.